Conference Program

**DAY 1 (Friday, July 4) Main Sessions**

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| **Time** | **Place** | **Event** |
| 09:00 - 09:30 | 43-1 | Registration |
| 09:30 - 10:30 | 43-1 | **Concurrent Sessions I** |
| 10:30 - 10:50 | Coffee Break | |
| 10:50 - 11:10 | 43-1(Room 201) | **Opening Ceremony**  Moderator: Hee-Kyung Lee (Yonsei Univ.)  **Opening Address**  Yong-Yae Park (Conference Chair)  **Welcoming Address**  Junil Oh (President of KATE)  **Congratulatory Speech**  ChangKu Byun (Vice-President of Seoul Nat’l Univ.) |
| 11:10 - 12:00 | 43-1(Room 201) | ***Keynote Speech*** (Moderator: Hikyoung Lee, Korea Univ.)  **The Importance of Focus-on-Form in Communicative Language Teaching**  Rod Ellis  (Univ. of Auckland, New Zealand) |
| 12:00 - 13:30 | 75-1 | Lunch |
| 13:30 - 14:20 | 43-1(Room 201) | ***Plenary Speech I*** (Moderator: Isaiah WonHo Yoo, Sogang Univ.)  **The Role of Program Evaluation in Understanding and Improving Language Learning in Educational Contexts**  John Norris  (Georgetown Univ., U.S.A.) |
| 14:20 - 15:10 | 43-1(Room 201) | ***Plenary Speech II*** (Moderator: Jeong-Won Lee, Chungnam Nat’l Univ.)  **Second Language Use and Acquisition: Is It for Implicit or Explicit Knowledge?**  Haemoon Lee  (Sungkyunkwan Univ.) |
| 15:10 - 15:30 | Coffee Break | |
| 15:30 - 17:50 | 43-1/33 | **Concurrent Sessions II**  (Coffee Break 16:30 - 16:50) |

**DAY 2 (Saturday, July 5) Main Sessions**

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| **Time** | **Place** | **Event** |
| 09:00 - 09:30 | 43-1 | Registration |
| 09:30 - 10:30 | 43-1 | **Concurrent Sessions III** |
| 10:30 - 10:40 | Coffee Break | |
| 10:40 - 11:30 | 43-1(Room 201) | ***Plenary Speech Ⅲ*** (Moderator: Sang-Ki Lee, Korea Nat’l Univ. of Education)  **Problems of English Education in Japan and Directions for Change**  Shinichi Izumi  (Sophia Univ., Japan) |
| 11:30 - 12:20 | 43-1(Room 201) | ***Plenary Speech Ⅳ*** (Moderator: Jungmin Ko, Sungshin Women’s Univ.)  **Current Issues in English Language Teaching and Learning among Young Learners in East Asia**  Yuko Butler  (Univ. of Pennsylvania, U.S.A.) |
| 12:20 - 13:30 | 75-1 | **Lunch** |
| 13:30 - 15:00 | 43-1/33 | **Concurrent Sessions IV** |
| 15:00 - 15:20 | Coffee Break | |
| 15:20 - 16:20 | 43-1 | **Concurrent Sessions V** |
| 16:30 - 17:00 | 43-1(Room 201) | **General Meeting** |

**DAY 1 (Friday, July 4) Concurrent Sessions**

**Session 1 - Approaches and Methodologies**

**Morning Session / 43-1 (Rm #301)**

|  |  |
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| Session Chair: Jungmin Ko (Sungshin Women’s Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Why communicative language teaching method is hard to adopt in the Korean context**  Yong-Jik Lee  (Indiana State University, U.S.A.) |
| 10:00 - 10:30 | **A critical re-engagement with *The Korea Herald***  Martin Craig  (Seokyeong University) |

**Afternoon Session / 43-1 (Rm #301)**

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| Session Chair: Jeong-Ah Shin (Kwangwoon Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Action research on implementing TBLT in Korean EFL classroom setting**  Gwi-Sun Min, Nam-Hee Shin & Young-Hee Sheen  (Sungkyunkwan University) |
| 16:00 - 16:30 | **“Literature circles” in the student-centered classroom**  Su-Zie Oh  (California State University, Los Angeles, U.S.A.) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **How to do meta-analyses** (SLA SIG: To be presented in Korean)  Sang-Ki Lee  (Korea National University of Education) |
| 17:20 - 17:50 | **Replication in second language acquisition** (SLA SIG: To be presented in Korean)  Youngkyu Kim  (Ewha Womans University) |

**Session 2 - Approaches and Methodologies**

**Morning Session / 43-1 (Rm #302)**

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| Session Chair: Chae-hee Park (Sun Moon Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 9:30 - 10:00 | **Promoting task-based pragmatics instruction in EFL classroom contexts: The role of task complexity**  You-Jin Kim & Naoko Taguchi (Georgia State University & Carnegie Mellon University, U.S.A.) |
| 10:00 - 10:30 | **The impact of listening strategy instruction with portfolio assignment at university level**  Mi-Young Shin  (Hankuk University of Foreign Studies) |

**Afternoon Session / 43-1 (Rm #302)**

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| --- | --- |
| Session Chair: Soo-Jeong Shin (Korea Baptist Theological Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Connecting EFL and English medium instruction classes**  Yoko Kusumoto & Monica Hamciuc  (University of Nagasaki & Miyazaki International College, Japan) |
| 16:00 - 16:30 | **Connections between teaching literature and communicative English**  Asano Keizo  (Nanzan Junior College, Nanzan Univ., Japan) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **ESP  for  medical interpreters in global healthcare** (ESP SIG: To be presented in Korean)  Hyunju Ryu  (Busan University of Foreign Studies) |
| 17:20 - 17:50 | **A study on the needs analysis to develop an English for specific purposes program for department store sales persons**  (ESP SIG: To be presented in Korean)  Jinkyung Kang  (Ewha Womans University) |

**Session 3 - Second Language Acquisition**

**Morning Session / 43-1 (Rm #303)**

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| Session Chair: Hee Youn Cho (Seoul Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **An error analysis of English basic spatial prepositions in Korean college students' writing**  Ok Yeon Kim & Isaiah WonHo Yoo  (Sogang University) |
| 10:00 - 10:30 | **Interlanguage pragmatics: Apology productions of Korean ESL learners in the U.S and its pedagogical implications**  Da-Hyun Park  (University of Hawaii, U.S.A.) |

**Afternoon Session / 43-1 (Rm #303)**

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| Session Chair: Young-hwa Lee (Sun Moon Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **L2 scaffolding and gesture involving writing tools and texts**  Su-Yeon Kim  (Anyang University) |
| 16:00 - 16:30 | **Relative roles of lexical and grammatical knowledge in second language reading**  Jee-Soo Kim & Yun-Kyoung Cho  (Pukyong National University) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **The role of implicit learning for second language learners with low working memory capacity**  Eunsue Kang  (Seoul National University) |
| 17:20 - 17:50 | **The effects of textual enhancement on the acquisition of the third person verb agreement –s and the plural marker –s: An empirical study based on Van Patten’s Input Processing**  Eun-Joo Kim  (Korea University) |

**Session 4 - Materials and Curriculum**

**Morning Session / 43-1 (Rm #401)**

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| Session Chair: Hae-Dong Kim (Hankuk Univ. of Foreign Studies) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **An analysis of cultural contents in the first-grade high school English textbooks**  Jeongwan Lim  (Daegu University) |
| 10:00 - 10:30 | **English curriculum for students of engineering, science, and arts: An overview**  Nia Kurniasih  (Institute Teknologi Bandung, Indonesia) |

**Afternoon Session / 43-1 (Rm #401)** (Materials and Curriculum Development SIG: To be presented in Korean)

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| Session Chair: Hye-Kyung Roo (Daegu Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **A study for the future national curriculum of English language**  Chanbinn Imm  (Korea Institute for Curriculum & Evaluation) |
| 16:00 - 16:30 | **Reforming the national English curriculum: An exploratory Delphi study**  Young-A Lee  (Korea Institute for Curriculum & Evaluation) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Policy changes in English language testing in Korea**  Sung Hye Kim  (Korea Institute for Curriculum & Evaluation) |
| 17:20 - 17:50 | **Applying elements of creativity in the English classroom**  Moonbok Lee, Tae Youn Ahn & Suh Keong Kwon  (Korea Institute for Curriculum & Evaluation) |

**Session 5 – Teaching Young Learners (morning)/ ELT in Asia (Invited Speakers’ Sessions) (afternoon)**

**Morning Session / 43-1 (Rm #403)**

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| Session Chair: Heyoung Kim (Chung-Ang Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **The effects of storybooks and videos on young EFL learners’ vocabulary development**  Soo-Young Byeon  (Hankuk University of Foreign Studies) |
| 10:00 - 10:30 | **The effect of semantic clustering on EFL young learners’ vocabulary acquisition**  Hee-Jin Jang  (International Graduate School of English) |

**Afternoon Session / 43-1 (Rm #403)**

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| Session Chair: Miae Park (Chuncheon Nat’l Univ. of Education) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **‘Flip-flopping’ language policies in the Malaysian education system**  Stefanie Pillai  (MELTA/University of Malaya, Malaysia) |
| 16:00 - 16:30 | **Demythicizing 'native-speakers': A challenge in ELT at a Japanese university**  Masaki Oda  (JACET/Tamagawa University, Japan) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Language policy and models of trilingual education in Korean ethnic minority regions of China**  Xue-bo Cui  (Yanbian University, China) |
| 17:20 - 17:50 | **Challenges in pronunciation teaching within ESP context**  Paneeta Nitayaphorn  (Thai TESOL/Thai Airways International. Thailand) |

**Session 6 - Critical Pedagogy**

**Morning Session / 43-1 (Rm #405)**

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| Session Chair: Given Lee (Seoul Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Critical pedagogy with dramatic play: Could this work in Korean EFL context?**  Eun-Seok Ro  (University of Hawaii at Manoa, U.S.A.) |
| 10:00 - 10:30 | **Ideologies of English and English education in China, Japan, and Korea: A review of the English-speaking scholarly literature**  Ja-Ran Shin  (University of California, Berkeley, U.S.A.) |

**Afternoon Session / 43-1 (Rm #405)**

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| Session Chair: Sook Kyung Jung (Daejeon Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Teaching critical thinking and academic writing skills to Japanese learners of English**  Neil Heffernan  (Ehime University, Japan) |
| 16:00 - 16:30 | **Doing dialectic thinking in academic English writing**  Jay Tanaka  (University of Hawaii at Manoa, U.S.A.) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Utilizing graphic novels in Korean EFL children's literacy practices** (Critical Pedagogy SIG)  Seonmin Huh & Young-Mee Suh  (Woosong University & CHA University) |
| 17:20 - 17:50 | **Critical pedagogy in EMI classes** (Critical Pedagogy SIG)  Kyung-Ae Oh  (Duksung Women's University) |

**Session 7 – Second Language Acquisition (morning)/ English Language Testing (afternoon)**

**Morning Session / 43-1 (Rm #304)**

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| Session Chair: Jin-Seok Kim (Seoul Nat’l Univ. of Education) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **The same form with different functions: A comparison of “I” between NES and NNES argumentative essays**  Ji-Yeon Chang  (Seoul National University) |
| 10:00 - 10:30 | **Chinese EFL learners' e-mail refusals to English teachers**  Meizi Piao  (Seoul National University) |

**Afternoon Session / 43-1 (Rm #304)**

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| Session Chair: Min-young Song (The Cyber Univ. of Korea) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Is the novice speakers’ English language test valid as a placement test for low-level college students?**  Eun-Kyeong Park & Jungtae Kim  (Uiduk University & Pai Chai University) |
| 16:00 - 16:30 | **Content validity of language knowledge sections of four national matriculation English test papers in China**  Ming-Hao Jin  (Yanbian University, China) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Test-takers’ opinions on a computer-based English proficiency test**  Hae-Dong Kim  (Hankuk University of Foreign Studies) |
| 17:20 - 17:50 | **Guided writing as a test item: What can it tell?**  Ga-Hyun Son  (Yonsei University) |

**Session 8 - Approaches and Methodologies**

**Afternoon Session / 33 (Rm #225)**

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| Session Chair: Jin-Hwa Lee (Chung-Ang Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Teaching practical grammar and collocation to L2 learners for realizing form, meaning, and function**  Won-Chul Park  (English Mou Mou) |
| 16:00 - 16:30 | **American teacher candidates' evaluation of English-as-a-Second-Language (ESL) writing**  Hyun-Sook Kang  (Illinois State University, U.S.A.) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Practical applications of Korean CSAT corpus in high school English class**  Seung-Yon Kang  (International Graduate School of English) |
| 17:20 - 17:50 | **Teaching English in English: Similar teaching method, different teaching outcomes**  Yunhee Lee  (Seoul National University) |

**Session 9 - Second Language Acquisition**

**Afternoon Session / 33 (Rm #226)**

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| Session Chair: Cheong-min Yook (Hallym Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **L2 Learners’ perception of writing development: Comparing two student writers**  Young-Gyo Cho  (KyungNam University) |
| 16:00 - 16:30 | **Attitude in persuasive essays by ESL and Australian undergraduate students**  Sook-Hee Lee  (Charles Sturt University, Australia) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **A comparative study of classroom assessment practices by English teachers at the secondary and tertiary levels in China**  Haiyan Jin  (Nanjing University of Aeronautics and Astronautics, China) |
| 17:20 - 17:50 | **A study on teacher's corrective feedback: Comparison between meaning negotiation and form negotiation class**  Yi Wang  (Nanjing University of Aeronautics and Astronautics, China) |

**Session 10 - The Use of ICT in Language Teaching (afternoon)**

**Afternoon Session / 33 (Rm #229)**

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| Session Chair: Sungmook Choi (Kyungpook Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **The efficacy of synchronous communication in an EFL class**  Katie Mae Klemsen & Myeong-Hee Seong  (Ajou University & Eulji University) |
| 16:00 - 16:30 | **Making connections with English digital textbooks: Form, meaning and function**  Jeong-Ryeol Kim & Myeong-Gi Jeong  (Korea National University of Education & Songjeong Elementary School) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **A study of English language teaching using QR codes**  Young-Joo Jeon  (Mokwon University) |
| 17:20 - 17:50 | **Intercultural project between EFL and KFL students on Facebook**  Min-Jung Jee & Ji-Hyun Byun  (The University of Texas at Austin, U.S.A. & Hannam University) |

**DAY 2 (Saturday, July 5) Concurrent Sessions**

**Session 1 - Approaches and Methodologies**

**Morning Session / 43-1 (Rm #301)**

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| Session Chair: Sunhee Choi (Jeonju Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **How do spoken and written tasks related to text influence adolescent EFL students’ reading comprehension and engagement in group discussion?**  Young-Eun Jee  (Michigan State University, U.S.A.) |
| 10:00 - 10:30 | **Effects of planning types on CAF in speaking tasks**  Min-Young Kim & Judy Yin  (Korea National University of Education) |

**Afternoon Session / 43-1 (Rm #301)**

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| Session Chair: Chong-won Park (Pukyong Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Incorporating reflective and interactive components into ELL journal-portfolio projects to foster self-direction**  David Shaffer  (Chosun University) |
| 14:00 - 14:30 | **Storytelling and extensive listening test: International literature and culture, text items with visual aids, and assessment**  Su-Hyun Kim  (Gireum Primary School) |
| 14:30 – 15:00 | **Study of NNSs' interaction through conversation analysis**  SukWon Noh  (Chungnam National University) |

**Afternoon Session / 43-1 (Rm #301)**

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| Session Chair: Tae-Young Kim (Chung-Ang Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Another source of feedback: Writing center and student revision**  Jung-Wan Yoon & Jung-Ah Son  (University of Pennsylvania, U.S.A. & Sogang University) |
| 15:50 - 16:20 | **Research into differences in cohesion between translated and direct writing based on case study**  Myung-Hwan Hwang  (Yonsei Unviersity) |

**Session 2 - Second Language Acquisition**

**Morning Session / 43-1 (Rm #302)**

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| Session Chair: Jee Hyun Ma (Chonnam Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Orthographic input and the acquisition of second language phonology**  Mi-Sun Park  (Columbia University, U.S.A.) |
| 10:00 - 10:30 | **The role of contexts in making connections between form and meaning: The case of English articles**  Ju-Yeon Lee  (Hankuk University of Foreign Studies) |

**Afternoon Session / 43-1 (Rm #302)**

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| Session Chair: Jeongsoon Joh (Konkuk Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Effects of syntactic priming and input distribution on Korean primary school students' learning of a grammatical item**  Seonhwa Shin & Sang-Ki Lee  (Korea National University of Education) |
| 14:00 - 14:30 | **Korean college EFL students' use of English discourse markers**  Shin-woo Nam  (Seoul National University) |
| 14:30 - 15:00 | **Korean writers’ article errors: A cognitive linguistic approach**  Kent Lee  (Korea University) |

**Afternoon Session / 43-1 (Rm #302)**

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| Session Chair: Hanbyul Jung (Univ. of Hawaii at Manoa, U.S.A.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Exploring the freewriting exercise for promoting adult English learners’ private speech and internalization of English**  Seohyun Penn & Hyun-Woo Lim  (Hankuk University of Foreign Studies) |
| 15:50 - 16:20 | **Mode-switching in second language learning: An empirical analysis of Korean learners of English in compliment strategies**  Soo-Ho Song  (University of Wisconsin-Milwaukee, U.S.A.) |

**Session 3 - Language Policy and Teacher Education**

**Morning Session / 43-1 (Rm #303)**

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| Session Chair: Eun-Ju Kim (Hanyang Women’s Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **The self-efficacy perceptions of native-speaking English teachers in Korean public schools**  William Owens  (University of Southampton, UK) |
| 10:00 - 10:30 | **World Englishes in language teacher education** (Critical Pedagogy SIG)  Hye-Kyung Kim  (University of Seoul) |

**Afternoon Session / 43-1 (Rm #303)** (Teacher Development SIG)

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| Session Chair: Jae-Suk Suh (Inha Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **An analysis of the cultural contents of the English textbooks in Korean elementary school**  Mi-Ok Seo, Dong-Yeon Kim, Kyoung-Jin Yoon & Jae-Keun Lee  (Korea National University of Education) |
| 14:00 - 14:30 | **A study on the students' perceived quality of class and their learning attitudes in college English courses by native and Korean professors**  Myeong-Ae Ha  (Daejeon University) |
| 14:30 - 15:00 | **The English writing instruction through game activities in Korean elementary school**  So-Young Kim & Jae-Keun Lee  (Korea National University of Education) |

**Afternoon Session / 43-1 (Rm #303)**

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| Session Chair: Hyunsook Yoon (Hankuk Univ. of Foreign Studies) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **What makes case study really qualitative?: Show me your evidence, please!**  Chong-Won Park  (Pukyong National University) |
| 15:50 - 16:20 | **Reflection on action: The impact of action research on ESL teachers’ perceptual and instructional changes**  Ji-Sook Paik  (American University, U.S.A.) |

**Session 4 - The Use of ICT in Language Teaching**

**Morning Session / 43-1 (Rm #401)**

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| Session Chair: Sumi Han (Northern Arizona Univ., U.S.A.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **‘A trip to Kyoto’: Creating an interactive digital story for language teaching**  Andrew Prosser  (Hankuk University of Foreign Studies) |
| 10:00 - 10:30 | **A cognitive investigation on automatic language processing in L2 writing: The value of focused corpus consultation on formulaic expressions**  Hye-Young Cho  (Hankuk University of Foreign Studies) |

**Afternoon Session / 43-1 (Rm #401)**

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| Session Chair: Jungtae Kim (Pai Chai Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **EFL preservice teachers’ strategies in eliciting children’s English online responses**  Sun-Young Chun  (Kyungpook National University) |
| 14:00 - 14:30 | **Technology-enhanced reading: Making form-meaning connection**  Young-Min Park & Mark Warschauer  (University of California, Irvine, U.S.A.) |
| 14:30 - 15:00 | **A multiliteracies approach to teaching writing in English in a Korean high school: Possibilities and challenges**  Jeremy Maxwell & Ja-Young Choi  (Haenam High School & Georgia State University, U.S.A.) |

**Afternoon Session / 43-1 (Rm #401)**

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| Session Chair: Dongho Kang (Seoul Nat’l Univ. of Science & Technology) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Synchronous CMC for English learners in Korean high school classrooms**  Soojin Ahn  (The University of Georgia, U.S.A.) |
| 15:50 - 16:20 | **Investigating Korean English teachers’ perceptions and professional development in online webseminar**  Dennis Murphy Odo, A-Ram Cho, Ji-Hye Shin & Jin-Kyeong Jung  (Georgia State University, U.S.A.) |

**Session 5 - The Use of ICT in Language Teaching (morning)/ Second Language Acquisition (afternoon)**

**Morning Session / 43-1 (Rm #403)**

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| Session Chair: Jihyun Jeon (Pusan Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 9:30 - 10:00 | **The flipped classroom model - Lecture at home and assignment in class – For college ESL composition course**  Jung-Min Lee  (The Ohio State University, U.S.A.) |
| 10:00 - 10:30 | **A corpus-assisted pedagogical applications from the college-admitted learner English**  Daehyeon Nam & Hye-Jin Pak  (Ulsan National Institute of Science and Technology) |

**Afternoon Session / 43-1 (Rm #403)**

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| --- | --- |
| Session Chair: Sang Keun Shin (Ewha Womans Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **The effectiveness of teaching formulaic sequences on L2 learning: A meta-analysis**  Sumi Han  (Northern Arizona University, U.S.A.) |
| 14:00 - 14:30 | **Interlanguage requests in workplace e-mails written by Korean corporate employees**  Sun-Hee Kim  (Korea University) |
| 14:30 - 15:00 | **The rhetorical structure and metadiscourse of student-produced research article abstracts**  Jung-Hee Byun  (Seoul National University) |

**Afternoon Session / 43-1 (Rm #403)**

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| Session Chair: Daehyeon Nam (UNIST) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Locating L2 writing feedback in Activity Theory: Constitutive role of feedback to mediate L2 process writing activity**  Yi-Boon Chang  (Seoul National University) |
| 15:50 - 16:20 | **Effects of visual input enhancement and lexical elaboration on  Korean EFL high school students' vocabulary learning**  Mi-ra Chae & Sang-Ki Lee  (Korea National University of Education) |

**Session 6 - Materials and Curriculum (morning)/ Language Policy and Teacher Education (afternoon)**

**Morning Session / 43-1 (Rm #304)**

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| Session Chair: Myongsu Park (Sangmyung Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Form, meaning, and function in Japanese high school English textbooks: Can we integrate them all?**  Lisa Mizushima, Nanaho Oki & Hiroya Tanaka  (Sapporo Gakuin University & Hokkai-Gakuen University, Japan) |
| 10:00 - 10:30 | **Course designing: A MATESOL grammar course for both native and nonnative speakers**  Sujung Park  (Hanyang Cyber University) |

**Afternoon Session / 43-1 (Rm #304)**

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| Session Chair: Kyeong-Hee Rha (Chungbuk Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Enhancing inservice teachers’ understanding about English learners in the U.S. through multimodal teaching and ethnography projects**  Ja-Young Choi, Myoung-Eun Pang, A-Ram Cho & Ji-Hye Shin  (Georgia State University, U.S.A.) |
| 14:00 - 14:30 | **Effects of co-teaching in South Korean primary non-native English teacher talk**  Joo-Hwan Yang  (Jungang Elementary School) |
| 14:30 - 15:00 | **The effectiveness of consulting programs for in-service English teachers: Consultants’ perspectives**  Hyun-Ok Oh & Sunhee Choi  (Jeonju Jigok Elementary School & Jeonju University) |

**Afternoon Session / 43-1 (Rm #304)**

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| Session Chair: Jongbum Ha (Kumoh Nat’l Institute of Technology) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Exploring teachers’ perceptions and attitudes toward extensive reading in a Korean EFL classroom**  Isel Venema & Ga-eul Kim  (Ewha Womans University) |
| 15:50 - 16:20 | **Making connections between a non-native tutor and a non-native tutee in a second language writing tutorial**  Jin-Kyeong Jung  (Georgia State University, U.S.A.) |

**Session 7 - English Language Testing (morning) /Teaching Young Learners (afternoon)**

**Morning Session / 43-1 (Rm #405)**

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| Session Chair: David Shaffer (Chosun Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Analysis of the high school English test results by applying cognitive diagnostic model**  Yun-Ha Choi  (Yonsei University) |
| 10:00 - 10:30 | **Linguistic features in MELAB writing task performances**  Yeon-Joo Jung, Scott A. Crossley & Danielle S. McNamara  (Georgia State University & Arizona State University, U.S.A.) |

**Afternoon Session / 43-1 (Rm #405)**

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| Session Chair: Kyungja Ahn (Seoul Nat’l Univ. of Education) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Exploratory study on the students' academic achievement through different teacher talk of native and non-native English teachers in Korean Elementary School**  Ga-Yeon Yi & Yun-Joo Park  (Korea National Open University) |
| 14:00 - 14:30 | **Phonological awareness and prosodic production by Korean young EFL learners**  Juhyun Jang & Junkyu Lee  (Hankuk University of Foreign Studies) |
| 14:30 - 15:00 | **Program development in early childhood English education based on cultural aspect**  Kee Won Yoon  (Yonsei University) |

**Afternoon Session / 43-1 (Rm #405)**

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| Session Chair: Hye-Sook Park (Kunsan Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **A Korean child learner’s acquisition of English grammar: A four-year long case study**  In Lee  (Jeonju National University of Education) |
| 15:50 - 16:20 | **An analysis of Korean 6th grade elementary English textbooks in terms of communicative function and language form**  Da-Young Kwon & Joong-Sun Sohn  (Daegu Daseo Elementary School & Daegu National University of Education) |

**Session 8 – Language Policy and Teacher Education**

**Afternoon Session / 33 (Rm #225)**

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| Session Chair: Sung Hye Kim (Korea Institute for Curriculum & Evaluation) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Using gamification in your classroom**  Peadar Callaghan  (Daegu University) |
| 14:00 - 14:30 | **“To count as native speakers”: Participants’ perspective of a teacher development program for Korean EFL teachers**  Hanbyul Jung  (University of Hawaii at Manoa, U.S.A.) |
| 14:30 - 15:00 | **The interplay of possible selves of EFL teachers, contextual factors, and the regulative behaviors in the self-development and changing action of teachers**  Young-Mi Kim  (University of Nottingham, U.K.) |

**Session 9 - Approaches and Methodologies**

**Afternoon Session / 33 (Rm #226)**

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| Session Chair: Mun Woo Lee (Hanyang Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Epistemic modality in learner corpus: A corpus-based study of writings in SNU working papers**  Jung-Yeon Koo  (Seoul National University) |
| 14:00 - 14:30 | **The impact of teacher background on written teacher feedback techniques in students’ essays**  Seong-Mee Ahn  (Michigan State University, U.S.A.) |
| 14:30 - 15:00 | **The issue of character education in the English classroom**  Kyong-Hahn Kim  (Korea National University of Education) |

**Session 10 - Culture and Intercultural Communication**

**Afternoon Session / 33 (Rm #229)**

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| Session Chair: Kyounghee Ko (Jeju Nat’l Univ.) | |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Damunwha students’ funds of knowledge in English: A qualitative case study in the South Korean context**  Miso Kim  (Chung-Ang University) |
| 14:00 - 14:30 | **International rhetoric and pedagogy: Multicultural perspective**  Hak-Sun Han  (Kyungnam University) |