Conference Program

 **DAY 1 (Friday, July 4) Main Sessions**

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| **Time** | **Place** | **Event** |
| 09:00 - 09:30 | 43-1 | Registration |
| 09:30 - 10:30 | 43-1 | **Concurrent Sessions I** |
| 10:30 - 10:50 | Coffee Break |
| 10:50 - 11:10 | 43-1(Room 201) | **Opening Ceremony**Moderator: Hee-Kyung Lee (Yonsei Univ.)**Opening Address** Yong-Yae Park (Conference Chair) **Welcoming Address** Junil Oh (President of KATE) **Congratulatory Speech** ChangKu Byun (Vice-President of Seoul Nat’l Univ.) |
| 11:10 - 12:00 | 43-1(Room 201) | ***Keynote Speech*** (Moderator: Hikyoung Lee, Korea Univ.)**The Importance of Focus-on-Form in Communicative Language Teaching**Rod Ellis(Univ. of Auckland, New Zealand)  |
| 12:00 - 13:30 | 75-1 | Lunch  |
| 13:30 - 14:20 | 43-1(Room 201) | ***Plenary Speech I*** (Moderator: Isaiah WonHo Yoo, Sogang Univ.)**The Role of Program Evaluation in Understanding and Improving Language Learning in Educational Contexts**John Norris(Georgetown Univ., U.S.A.)  |
| 14:20 - 15:10 | 43-1(Room 201) | ***Plenary Speech II*** (Moderator: Jeong-Won Lee, Chungnam Nat’l Univ.)**Second Language Use and Acquisition: Is It for Implicit or Explicit Knowledge?**Haemoon Lee(Sungkyunkwan Univ.) |
| 15:10 - 15:30 | Coffee Break |
| 15:30 - 17:50 | 43-1/33 | **Concurrent Sessions II**(Coffee Break 16:30 - 16:50) |

**DAY 2 (Saturday, July 5) Main Sessions**

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| **Time** | **Place** | **Event** |
| 09:00 - 09:30 | 43-1 | Registration |
| 09:30 - 10:30 | 43-1 | **Concurrent Sessions III** |
| 10:30 - 10:40 | Coffee Break |
| 10:40 - 11:30 | 43-1(Room 201) | ***Plenary Speech Ⅲ*** (Moderator: Sang-Ki Lee, Korea Nat’l Univ. of Education)**Problems of English Education in Japan and Directions for Change**Shinichi Izumi (Sophia Univ., Japan)  |
| 11:30 - 12:20 | 43-1(Room 201) | ***Plenary Speech Ⅳ*** (Moderator: Jungmin Ko, Sungshin Women’s Univ.)**Current Issues in English Language Teaching and Learning among Young Learners in East Asia**Yuko Butler(Univ. of Pennsylvania, U.S.A.)  |
| 12:20 - 13:30 | 75-1 | **Lunch** |
| 13:30 - 15:00 | 43-1/33 | **Concurrent Sessions IV** |
| 15:00 - 15:20 | Coffee Break |
| 15:20 - 16:20 | 43-1 | **Concurrent Sessions V** |
| 16:30 - 17:00 | 43-1(Room 201) | **General Meeting** |

**DAY 1 (Friday, July 4) Concurrent Sessions**

**Session 1 - Approaches and Methodologies**

**Morning Session / 43-1 (Rm #301)**

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| Session Chair: Jungmin Ko (Sungshin Women’s Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Why communicative language teaching method is hard to adopt in the Korean context**Yong-Jik Lee(Indiana State University, U.S.A.) |
| 10:00 - 10:30 | **A critical re-engagement with *The Korea Herald***Martin Craig(Seokyeong University) |

**Afternoon Session / 43-1 (Rm #301)**

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| Session Chair: Jeong-Ah Shin (Kwangwoon Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Action research on implementing TBLT in Korean EFL classroom setting**Gwi-Sun Min, Nam-Hee Shin & Young-Hee Sheen(Sungkyunkwan University)  |
| 16:00 - 16:30 | **“Literature circles” in the student-centered classroom** Su-Zie Oh(California State University, Los Angeles, U.S.A.)  |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **How to do meta-analyses** (SLA SIG: To be presented in Korean)Sang-Ki Lee(Korea National University of Education) |
| 17:20 - 17:50 | **Replication in second language acquisition** (SLA SIG: To be presented in Korean)Youngkyu Kim(Ewha Womans University) |

**Session 2 - Approaches and Methodologies**

**Morning Session / 43-1 (Rm #302)**

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| Session Chair: Chae-hee Park (Sun Moon Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 9:30 - 10:00 | **Promoting task-based pragmatics instruction in EFL classroom contexts: The role of task complexity**You-Jin Kim & Naoko Taguchi(Georgia State University & Carnegie Mellon University, U.S.A.) |
| 10:00 - 10:30 | **The impact of listening strategy instruction with portfolio assignment at university level**Mi-Young Shin(Hankuk University of Foreign Studies) |

**Afternoon Session / 43-1 (Rm #302)**

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| Session Chair: Soo-Jeong Shin (Korea Baptist Theological Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Connecting EFL and English medium instruction classes** Yoko Kusumoto & Monica Hamciuc(University of Nagasaki & Miyazaki International College, Japan) |
| 16:00 - 16:30 | **Connections between teaching literature and communicative English**Asano Keizo(Nanzan Junior College, Nanzan Univ., Japan) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **ESP  for  medical interpreters in global healthcare** (ESP SIG: To be presented in Korean)Hyunju Ryu(Busan University of Foreign Studies) |
| 17:20 - 17:50 | **A study on the needs analysis to develop an English for specific purposes program for department store sales persons** (ESP SIG: To be presented in Korean)Jinkyung Kang(Ewha Womans University) |

**Session 3 - Second Language Acquisition**

**Morning Session / 43-1 (Rm #303)**

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| Session Chair: Hee Youn Cho (Seoul Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **An error analysis of English basic spatial prepositions in Korean college students' writing**Ok Yeon Kim & Isaiah WonHo Yoo(Sogang University) |
| 10:00 - 10:30 | **Interlanguage pragmatics: Apology productions of Korean ESL learners in the U.S and its pedagogical implications**Da-Hyun Park(University of Hawaii, U.S.A.) |

**Afternoon Session / 43-1 (Rm #303)**

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| Session Chair: Young-hwa Lee (Sun Moon Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **L2 scaffolding and gesture involving writing tools and texts** Su-Yeon Kim(Anyang University) |
| 16:00 - 16:30 | **Relative roles of lexical and grammatical knowledge in second language reading**Jee-Soo Kim & Yun-Kyoung Cho(Pukyong National University) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **The role of implicit learning for second language learners with low working memory capacity**Eunsue Kang(Seoul National University) |
| 17:20 - 17:50 | **The effects of textual enhancement on the acquisition of the third person verb agreement –s and the plural marker –s: An empirical study based on Van Patten’s Input Processing**Eun-Joo Kim(Korea University) |

**Session 4 - Materials and Curriculum**

**Morning Session / 43-1 (Rm #401)**

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| Session Chair: Hae-Dong Kim (Hankuk Univ. of Foreign Studies) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **An analysis of cultural contents in the first-grade high school English textbooks**Jeongwan Lim(Daegu University)  |
| 10:00 - 10:30 | **English curriculum for students of engineering, science, and arts: An overview**Nia Kurniasih(Institute Teknologi Bandung, Indonesia) |

 **Afternoon Session / 43-1 (Rm #401)** (Materials and Curriculum Development SIG: To be presented in Korean)

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| Session Chair: Hye-Kyung Roo (Daegu Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **A study for the future national curriculum of English language**Chanbinn Imm(Korea Institute for Curriculum & Evaluation) |
| 16:00 - 16:30 | **Reforming the national English curriculum: An exploratory Delphi study**Young-A Lee(Korea Institute for Curriculum & Evaluation) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Policy changes in English language testing in Korea**Sung Hye Kim(Korea Institute for Curriculum & Evaluation) |
| 17:20 - 17:50 | **Applying elements of creativity in the English classroom**Moonbok Lee, Tae Youn Ahn & Suh Keong Kwon(Korea Institute for Curriculum & Evaluation) |

**Session 5 – Teaching Young Learners (morning)/ ELT in Asia (Invited Speakers’ Sessions) (afternoon)**

**Morning Session / 43-1 (Rm #403)**

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| Session Chair: Heyoung Kim (Chung-Ang Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **The effects of storybooks and videos on young EFL learners’ vocabulary development**Soo-Young Byeon(Hankuk University of Foreign Studies) |
| 10:00 - 10:30 | **The effect of semantic clustering on EFL young learners’ vocabulary acquisition**Hee-Jin Jang(International Graduate School of English) |

**Afternoon Session / 43-1 (Rm #403)**

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| Session Chair: Miae Park (Chuncheon Nat’l Univ. of Education) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **‘Flip-flopping’ language policies in the Malaysian education system**Stefanie Pillai(MELTA/University of Malaya, Malaysia) |
| 16:00 - 16:30 | **Demythicizing 'native-speakers': A challenge in ELT at a Japanese university** Masaki Oda(JACET/Tamagawa University, Japan) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Language policy and models of trilingual education in Korean ethnic minority regions of China**Xue-bo Cui (Yanbian University, China) |
| 17:20 - 17:50 | **Challenges in pronunciation teaching within ESP context**Paneeta Nitayaphorn(Thai TESOL/Thai Airways International. Thailand) |

**Session 6 - Critical Pedagogy**

**Morning Session / 43-1 (Rm #405)**

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| Session Chair: Given Lee (Seoul Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Critical pedagogy with dramatic play: Could this work in Korean EFL context?**Eun-Seok Ro(University of Hawaii at Manoa, U.S.A.)  |
| 10:00 - 10:30 | **Ideologies of English and English education in China, Japan, and Korea: A review of the English-speaking scholarly literature**Ja-Ran Shin(University of California, Berkeley, U.S.A.) |

**Afternoon Session / 43-1 (Rm #405)**

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| Session Chair: Sook Kyung Jung (Daejeon Univ.)  |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Teaching critical thinking and academic writing skills to Japanese learners of English**Neil Heffernan(Ehime University, Japan) |
| 16:00 - 16:30 | **Doing dialectic thinking in academic English writing** Jay Tanaka(University of Hawaii at Manoa, U.S.A.) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Utilizing graphic novels in Korean EFL children's literacy practices** (Critical Pedagogy SIG)Seonmin Huh & Young-Mee Suh(Woosong University & CHA University) |
| 17:20 - 17:50 |  **Critical pedagogy in EMI classes** (Critical Pedagogy SIG)Kyung-Ae Oh(Duksung Women's University)  |

**Session 7 – Second Language Acquisition (morning)/ English Language Testing (afternoon)**

**Morning Session / 43-1 (Rm #304)**

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| Session Chair: Jin-Seok Kim (Seoul Nat’l Univ. of Education) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **The same form with different functions: A comparison of “I” between NES and NNES argumentative essays**Ji-Yeon Chang(Seoul National University) |
| 10:00 - 10:30 | **Chinese EFL learners' e-mail refusals to English teachers**Meizi Piao(Seoul National University) |

**Afternoon Session / 43-1 (Rm #304)**

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| Session Chair: Min-young Song (The Cyber Univ. of Korea) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Is the novice speakers’ English language test valid as a placement test for low-level college students?**Eun-Kyeong Park & Jungtae Kim(Uiduk University & Pai Chai University) |
| 16:00 - 16:30 | **Content validity of language knowledge sections of four national matriculation English test papers in China**Ming-Hao Jin(Yanbian University, China) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Test-takers’ opinions on a computer-based English proficiency test**Hae-Dong Kim(Hankuk University of Foreign Studies) |
| 17:20 - 17:50 | **Guided writing as a test item: What can it tell?**Ga-Hyun Son(Yonsei University) |

**Session 8 - Approaches and Methodologies**

**Afternoon Session / 33 (Rm #225)**

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| Session Chair: Jin-Hwa Lee (Chung-Ang Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **Teaching practical grammar and collocation to L2 learners for realizing form, meaning, and function**Won-Chul Park(English Mou Mou) |
| 16:00 - 16:30 | **American teacher candidates' evaluation of English-as-a-Second-Language (ESL) writing**Hyun-Sook Kang(Illinois State University, U.S.A.) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **Practical applications of Korean CSAT corpus in high school English class**Seung-Yon Kang(International Graduate School of English) |
| 17:20 - 17:50 | **Teaching English in English: Similar teaching method, different teaching outcomes**Yunhee Lee(Seoul National University) |

**Session 9 - Second Language Acquisition**

**Afternoon Session / 33 (Rm #226)**

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| Session Chair: Cheong-min Yook (Hallym Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **L2 Learners’ perception of writing development: Comparing two student writers**Young-Gyo Cho(KyungNam University) |
| 16:00 - 16:30 | **Attitude in persuasive essays by ESL and Australian undergraduate students**Sook-Hee Lee(Charles Sturt University, Australia) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **A comparative study of classroom assessment practices by English teachers at the secondary and tertiary levels in China**Haiyan Jin(Nanjing University of Aeronautics and Astronautics, China) |
| 17:20 - 17:50 | **A study on teacher's corrective feedback: Comparison between meaning negotiation and form negotiation class**Yi Wang(Nanjing University of Aeronautics and Astronautics, China) |

**Session 10 - The Use of ICT in Language Teaching (afternoon)**

**Afternoon Session / 33 (Rm #229)**

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| Session Chair: Sungmook Choi (Kyungpook Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:30 - 16:00 | **The efficacy of synchronous communication in an EFL class**Katie Mae Klemsen & Myeong-Hee Seong(Ajou University & Eulji University) |
| 16:00 - 16:30 | **Making connections with English digital textbooks: Form, meaning and function**Jeong-Ryeol Kim & Myeong-Gi Jeong(Korea National University of Education & Songjeong Elementary School) |
| 16:30 - 16:50 | Break |
| 16:50 - 17:20 | **A study of English language teaching using QR codes**Young-Joo Jeon(Mokwon University) |
| 17:20 - 17:50 | **Intercultural project between EFL and KFL students on Facebook**Min-Jung Jee & Ji-Hyun Byun(The University of Texas at Austin, U.S.A. & Hannam University) |

**DAY 2 (Saturday, July 5) Concurrent Sessions**

**Session 1 - Approaches and Methodologies**

**Morning Session / 43-1 (Rm #301)**

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| Session Chair: Sunhee Choi (Jeonju Univ.)  |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **How do spoken and written tasks related to text influence adolescent EFL students’ reading comprehension and engagement in group discussion?**Young-Eun Jee(Michigan State University, U.S.A.) |
| 10:00 - 10:30 | **Effects of planning types on CAF in speaking tasks**Min-Young Kim & Judy Yin(Korea National University of Education) |

**Afternoon Session / 43-1 (Rm #301)**

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| Session Chair: Chong-won Park (Pukyong Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Incorporating reflective and interactive components into ELL journal-portfolio projects to foster self-direction**David Shaffer(Chosun University) |
| 14:00 - 14:30 | **Storytelling and extensive listening test: International literature and culture, text items with visual aids, and assessment** Su-Hyun Kim (Gireum Primary School) |
| 14:30 – 15:00 | **Study of NNSs' interaction through conversation analysis** SukWon Noh (Chungnam National University) |

**Afternoon Session / 43-1 (Rm #301)**

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| Session Chair: Tae-Young Kim (Chung-Ang Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Another source of feedback: Writing center and student revision**Jung-Wan Yoon & Jung-Ah Son(University of Pennsylvania, U.S.A. & Sogang University) |
| 15:50 - 16:20 | **Research into differences in cohesion between translated and direct writing based on case study**Myung-Hwan Hwang(Yonsei Unviersity) |

**Session 2 - Second Language Acquisition**

**Morning Session / 43-1 (Rm #302)**

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| Session Chair: Jee Hyun Ma (Chonnam Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Orthographic input and the acquisition of second language phonology**Mi-Sun Park(Columbia University, U.S.A.) |
| 10:00 - 10:30 | **The role of contexts in making connections between form and meaning: The case of English articles**Ju-Yeon Lee(Hankuk University of Foreign Studies) |

**Afternoon Session / 43-1 (Rm #302)**

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| Session Chair: Jeongsoon Joh (Konkuk Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Effects of syntactic priming and input distribution on Korean primary school students' learning of a grammatical item**Seonhwa Shin & Sang-Ki Lee(Korea National University of Education)  |
| 14:00 - 14:30 | **Korean college EFL students' use of English discourse markers**Shin-woo Nam(Seoul National University) |
| 14:30 - 15:00 | **Korean writers’ article errors: A cognitive linguistic approach**Kent Lee(Korea University) |

**Afternoon Session / 43-1 (Rm #302)**

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| Session Chair: Hanbyul Jung (Univ. of Hawaii at Manoa, U.S.A.)  |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Exploring the freewriting exercise for promoting adult English learners’ private speech and internalization of English**Seohyun Penn & Hyun-Woo Lim(Hankuk University of Foreign Studies) |
| 15:50 - 16:20 | **Mode-switching in second language learning: An empirical analysis of Korean learners of English in compliment strategies**Soo-Ho Song(University of Wisconsin-Milwaukee, U.S.A.) |

**Session 3 - Language Policy and Teacher Education**

**Morning Session / 43-1 (Rm #303)**

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| Session Chair: Eun-Ju Kim (Hanyang Women’s Univ.)  |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **The self-efficacy perceptions of native-speaking English teachers in Korean public schools**William Owens(University of Southampton, UK) |
| 10:00 - 10:30 | **World Englishes in language teacher education** (Critical Pedagogy SIG)Hye-Kyung Kim(University of Seoul)  |

**Afternoon Session / 43-1 (Rm #303)** (Teacher Development SIG)

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| Session Chair: Jae-Suk Suh (Inha Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **An analysis of the cultural contents of the English textbooks in Korean elementary school**Mi-Ok Seo, Dong-Yeon Kim, Kyoung-Jin Yoon & Jae-Keun Lee(Korea National University of Education) |
| 14:00 - 14:30 | **A study on the students' perceived quality of class and their learning attitudes in college English courses by native and Korean professors**Myeong-Ae Ha(Daejeon University) |
| 14:30 - 15:00 | **The English writing instruction through game activities in Korean elementary school**So-Young Kim & Jae-Keun Lee(Korea National University of Education)  |

**Afternoon Session / 43-1 (Rm #303)**

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| Session Chair: Hyunsook Yoon (Hankuk Univ. of Foreign Studies) |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **What makes case study really qualitative?: Show me your evidence, please!**Chong-Won Park(Pukyong National University) |
| 15:50 - 16:20 | **Reflection on action: The impact of action research on ESL teachers’ perceptual and instructional changes**Ji-Sook Paik(American University, U.S.A.) |

**Session 4 - The Use of ICT in Language Teaching**

**Morning Session / 43-1 (Rm #401)**

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| Session Chair: Sumi Han (Northern Arizona Univ., U.S.A.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **‘A trip to Kyoto’: Creating an interactive digital story for language teaching**Andrew Prosser(Hankuk University of Foreign Studies) |
| 10:00 - 10:30 | **A cognitive investigation on automatic language processing in L2 writing: The value of focused corpus consultation on formulaic expressions**Hye-Young Cho(Hankuk University of Foreign Studies) |

**Afternoon Session / 43-1 (Rm #401)**

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| Session Chair: Jungtae Kim (Pai Chai Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **EFL preservice teachers’ strategies in eliciting children’s English online responses**Sun-Young Chun(Kyungpook National University) |
| 14:00 - 14:30 | **Technology-enhanced reading: Making form-meaning connection**Young-Min Park & Mark Warschauer(University of California, Irvine, U.S.A.) |
| 14:30 - 15:00 | **A multiliteracies approach to teaching writing in English in a Korean high school: Possibilities and challenges**Jeremy Maxwell & Ja-Young Choi(Haenam High School & Georgia State University, U.S.A.) |

**Afternoon Session / 43-1 (Rm #401)**

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| Session Chair: Dongho Kang (Seoul Nat’l Univ. of Science & Technology) |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Synchronous CMC for English learners in Korean high school classrooms**Soojin Ahn(The University of Georgia, U.S.A.) |
| 15:50 - 16:20 | **Investigating Korean English teachers’ perceptions and professional development in online webseminar**Dennis Murphy Odo, A-Ram Cho, Ji-Hye Shin & Jin-Kyeong Jung(Georgia State University, U.S.A.) |

**Session 5 - The Use of ICT in Language Teaching (morning)/ Second Language Acquisition (afternoon)**

**Morning Session / 43-1 (Rm #403)**

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| Session Chair: Jihyun Jeon (Pusan Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 9:30 - 10:00 | **The flipped classroom model - Lecture at home and assignment in class – For college ESL composition course**Jung-Min Lee(The Ohio State University, U.S.A.) |
| 10:00 - 10:30 | **A corpus-assisted pedagogical applications from the college-admitted learner English**Daehyeon Nam & Hye-Jin Pak(Ulsan National Institute of Science and Technology) |

**Afternoon Session / 43-1 (Rm #403)**

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| Session Chair: Sang Keun Shin (Ewha Womans Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **The effectiveness of teaching formulaic sequences on L2 learning: A meta-analysis**Sumi Han(Northern Arizona University, U.S.A.)  |
| 14:00 - 14:30 | **Interlanguage requests in workplace e-mails written by Korean corporate employees**Sun-Hee Kim(Korea University) |
| 14:30 - 15:00 | **The rhetorical structure and metadiscourse of student-produced research article abstracts**Jung-Hee Byun(Seoul National University) |

**Afternoon Session / 43-1 (Rm #403)**

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| Session Chair: Daehyeon Nam (UNIST) |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Locating L2 writing feedback in Activity Theory: Constitutive role of feedback to mediate L2 process writing activity**Yi-Boon Chang(Seoul National University) |
| 15:50 - 16:20 | **Effects of visual input enhancement and lexical elaboration on  Korean EFL high school students' vocabulary learning**Mi-ra Chae & Sang-Ki Lee(Korea National University of Education) |

**Session 6 - Materials and Curriculum (morning)/ Language Policy and Teacher Education (afternoon)**

**Morning Session / 43-1 (Rm #304)**

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| Session Chair: Myongsu Park (Sangmyung Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Form, meaning, and function in Japanese high school English textbooks: Can we integrate them all?**Lisa Mizushima, Nanaho Oki & Hiroya Tanaka(Sapporo Gakuin University & Hokkai-Gakuen University, Japan)  |
| 10:00 - 10:30 | **Course designing: A MATESOL grammar course for both native and nonnative speakers**Sujung Park(Hanyang Cyber University) |

**Afternoon Session / 43-1 (Rm #304)**

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| Session Chair: Kyeong-Hee Rha (Chungbuk Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Enhancing inservice teachers’ understanding about English learners in the U.S. through multimodal teaching and ethnography projects**Ja-Young Choi, Myoung-Eun Pang, A-Ram Cho & Ji-Hye Shin(Georgia State University, U.S.A.) |
| 14:00 - 14:30 | **Effects of co-teaching in South Korean primary non-native English teacher talk**Joo-Hwan Yang(Jungang Elementary School) |
| 14:30 - 15:00 | **The effectiveness of consulting programs for in-service English teachers: Consultants’ perspectives**Hyun-Ok Oh & Sunhee Choi(Jeonju Jigok Elementary School & Jeonju University) |

**Afternoon Session / 43-1 (Rm #304)**

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| Session Chair: Jongbum Ha (Kumoh Nat’l Institute of Technology) |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **Exploring teachers’ perceptions and attitudes toward extensive reading in a Korean EFL classroom** Isel Venema & Ga-eul Kim(Ewha Womans University) |
| 15:50 - 16:20 | **Making connections between a non-native tutor and a non-native tutee in a second language writing tutorial**Jin-Kyeong Jung(Georgia State University, U.S.A.)  |

**Session 7 - English Language Testing (morning) /Teaching Young Learners (afternoon)**

**Morning Session / 43-1 (Rm #405)**

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| Session Chair: David Shaffer (Chosun Univ.)  |
| **Time** | **Presentation Title and Presenter** |
| 09:30 - 10:00 | **Analysis of the high school English test results by applying cognitive diagnostic model**Yun-Ha Choi(Yonsei University) |
| 10:00 - 10:30 | **Linguistic features in MELAB writing task performances**Yeon-Joo Jung, Scott A. Crossley & Danielle S. McNamara(Georgia State University & Arizona State University, U.S.A.) |

**Afternoon Session / 43-1 (Rm #405)**

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| Session Chair: Kyungja Ahn (Seoul Nat’l Univ. of Education) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Exploratory study on the students' academic achievement through different teacher talk of native and non-native English teachers in Korean Elementary School**Ga-Yeon Yi & Yun-Joo Park(Korea National Open University) |
| 14:00 - 14:30 | **Phonological awareness and prosodic production by Korean young EFL learners**Juhyun Jang & Junkyu Lee(Hankuk University of Foreign Studies)  |
| 14:30 - 15:00 | **Program development in early childhood English education based on cultural aspect**Kee Won Yoon(Yonsei University)  |

**Afternoon Session / 43-1 (Rm #405)**

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| Session Chair: Hye-Sook Park (Kunsan Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 15:20 - 15:50 | **A Korean child learner’s acquisition of English grammar: A four-year long case study**In Lee(Jeonju National University of Education)  |
| 15:50 - 16:20 | **An analysis of Korean 6th grade elementary English textbooks in terms of communicative function and language form**Da-Young Kwon & Joong-Sun Sohn(Daegu Daseo Elementary School & Daegu National University of Education)  |

**Session 8 – Language Policy and Teacher Education**

**Afternoon Session / 33 (Rm #225)**

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| Session Chair: Sung Hye Kim (Korea Institute for Curriculum & Evaluation) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Using gamification in your classroom**Peadar Callaghan(Daegu University)  |
| 14:00 - 14:30 | **“To count as native speakers”: Participants’ perspective of a teacher development program for Korean EFL teachers**Hanbyul Jung(University of Hawaii at Manoa, U.S.A.)  |
| 14:30 - 15:00 | **The interplay of possible selves of EFL teachers, contextual factors, and the regulative behaviors in the self-development and changing action of teachers**Young-Mi Kim (University of Nottingham, U.K.) |

**Session 9 - Approaches and Methodologies**

**Afternoon Session / 33 (Rm #226)**

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| Session Chair: Mun Woo Lee (Hanyang Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Epistemic modality in learner corpus: A corpus-based study of writings in SNU working papers**Jung-Yeon Koo(Seoul National University) |
| 14:00 - 14:30 | **The impact of teacher background on written teacher feedback techniques in students’ essays**Seong-Mee Ahn(Michigan State University, U.S.A.) |
| 14:30 - 15:00 | **The issue of character education in the English classroom** Kyong-Hahn Kim(Korea National University of Education) |

**Session 10 - Culture and Intercultural Communication**

**Afternoon Session / 33 (Rm #229)**

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| Session Chair: Kyounghee Ko (Jeju Nat’l Univ.) |
| **Time** | **Presentation Title and Presenter** |
| 13:30 - 14:00 | **Damunwha students’ funds of knowledge in English: A qualitative case study in the South Korean context**Miso Kim(Chung-Ang University) |
| 14:00 - 14:30 | **International rhetoric and pedagogy: Multicultural perspective**Hak-Sun Han(Kyungnam University) |